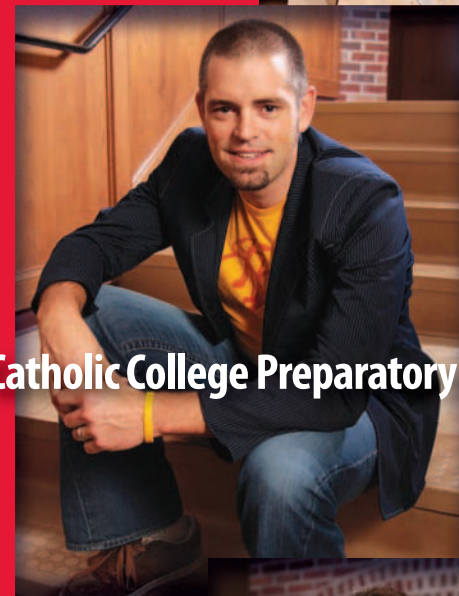
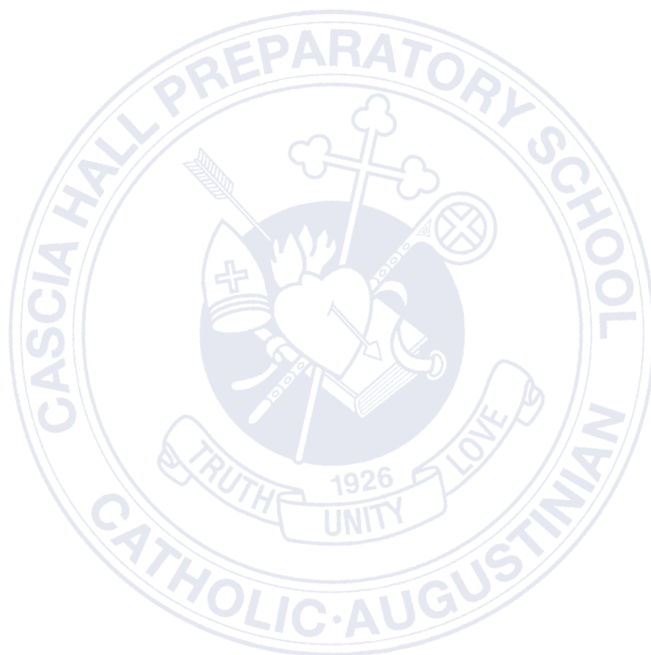




2520 South Yorktown Avenue
Tulsa, OK 74114-2803
918-746-2604
918-746-2640 (fax)
admissions@casciahall.org



A Catholic College Preparatory School



Preparation for a Top-Tier College Experience.

Preparation for a Top-Tier College Experience.

100% OF CASCIA HALL GRADUATES MATRICULATE TO A COLLEGE OR UNIVERSITY, A TESTAMENT TO THEIR PASSION — AND OURS — FOR EXCELLENCE.

We believe the source of this passion is a liberal arts curriculum that strives to educate and shape the whole person. Its end result is a young adult who understands the importance of both individual achievement and community service.

A Catholic Augustinian School. Our philosophy and values are informed and sustained by Catholic tradition, yet half or more of our students come from other religious backgrounds. What draws them to us is an academic approach modeled on the teachings of St. Augustine, who emphasized comprehensive preparation for a lifetime of learning and truth-seeking.

Faith, Focus and Fun. Our student community engages in a wide range of activities — academic clubs, service trips, social occasions, sporting events and more — that provide opportunities for extracurricular experiences. The benefits are evident in the championships, honors, acknowledgements, and accomplishments of each class.



JOHN JARBOE
Graduated First in His Law School Class
Former Trial Attorney, U.S. Department of Justice
Senior Partner, Tulsa Law Firm
Cascia grad.



ADRIENNE WATT
Stanford Graduate, Top 15% of Class
Georgetown Law School Graduate
Board Member, OCCJ and Tulsa Symphony
Cascia grad.

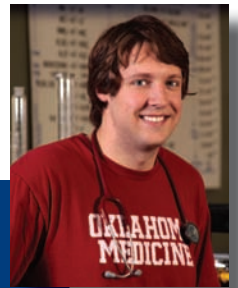
Oklahoma. Here, their energy and achievements not only benefit themselves, but they also enrich communities across the state ... and reflect the timeless values and life skills acquired during their years at Cascia Hall.



Benefiting the Tulsa Community.

Though many of our graduates earn admission and scholarships to prestigious universities far from home, many ultimately return to

Find Out More. Visit our website at www.casciahall.org or contact our admissions office for more information. We would be happy to answer any specific questions you have or arrange for a school tour or visit at your convenience.



CHARLIE McMAHON
OU Honors College Graduate
National Merit Scholar
Participant, Medical Mission Trip to Argentina
Cascia grad.

PREPARING STUDENTS FOR COLLEGE AND FOR LIFE

Cascia Hall is a Catholic, college preparatory school, established in midtown Tulsa 86 years ago by the Order of St. Augustine. The Augustinian values of Truth, Unity, and Love continue to guide the faculty, staff, and student body today. Students in grades 6-12 are prepared for college and for life in a supportive, Christian community. Cascia Hall balances rigorous academics with excellent opportunities in athletics, the arts, and community service. With a student body of less than 600 students in seven grades and a student:teacher ratio of 12:1, students are related to as individuals, resulting in higher motivation and levels of success.

Cascia Hall is accredited by the North Central Association of Colleges and Schools, the Oklahoma State Department of Education, and the Augustinian Secondary Education Association. All faculty members are certified by the Oklahoma State Department of Education; 75% hold advanced degrees.

MIDDLE SCHOOL

Preparation for college begins in Grade 6 with a seamless traditional liberal arts curriculum through Grade 12. Each class is aligned year after year to create pathways for students to reach their goals. Students in Grades 6-8 have opportunities to earn high school credit in math, science, and world language. The academic opportunities and requirements are:

Grade 6

- Earth Science
- Math or Pre-Algebra
- English
- Introduction to Geography & Cultural Development of Early Civilizations
- The Church and the Sacraments
- Fundamentals of Latin (one semester)
- Language and Culture of the Spanish Speaking World (one semester)
- Physical Education (M/W/F)
- Music (T/Th - one semester); Art (T/Th - one semester)

Grade 7

- Life Science
- Pre-Algebra
- English
- Basic World Geography (one semester) and U.S. History to the Pre-Civil War Era (one semester)
- Foundation of Christian Faith
- World Language IA* (M/W/F) - Offered: Chinese, German, Latin, French, or Spanish; Music (T/Th)
- Art (M/W/F); Physical Education (T/Th)

* Students will complete study of same World Language in the 8th Grade.

Grade 8

- Physical Science or Advanced Physical Science for HSC
- Algebra Concepts or Algebra I for HSC
- English
- Civics: U.S. Constitution & the American Political Process
- Introduction to Christian Living
- World Language IB for HSC - Offered: Chinese, German, Latin, French, or Spanish
- One Quarter Each: Chorus, PE, Art, Speech

UPPER SCHOOL

Students in Grades 9 - 12 take classes each semester in English, Math, Social Studies, Science, and Theology. Their seven-period schedule is completed with either the study of a world language or electives. Upper School students can earn college credit in the extensive Advanced Placement program as well as through concurrent enrollment with various surrounding two- and four-year colleges and universities. A student must fulfill his/her Christian service requirement and successfully complete 28.5 credits in order to graduate.

Graduation Requirements

English	4.0	Theology.....	3.5
Math	4.0	Fine Arts.....	1.0
Science	4.0	Career Exploration.....	0.5
Social Studies.....	4.0	College Application Seminar ..	0.25
World Language (same).....	2.0	Other/Electives	5.5

Minimester, an interim term in January of each year gives freshmen and sophomores an opportunity to explore new and varied courses of study for four weeks. Juniors and seniors may be off campus to explore a career or provide Christian service in the community.

All 94 members (100%) of the Class of 2011 matriculated to a college or university following graduation. More than \$7.5 million was offered them in achievement scholarships; 24 were named Oklahoma Academic Scholars; three were National Merit Finalists, and four were commended; 75 were members of the National Honor Society.

In celebrating its 86th year of service to the people in the greater Tulsa community, Cascia Hall will not rest on its laurels but continue to review and revitalize every aspect of its mission. In the words of St. Augustine, *Always make progress. Examine yourselves constantly. Let your present state always leave you dissatisfied, if you want to become what you are not yet. You must always look for more, walk onward, make progress.*

Upper School Profile 2011-12



CASCIA HALL
A Catholic College Preparatory School



Headmaster Mr. Roger C. Carter
Director of Augustinian Mission . . . Fr. John Sotak, O.S.A.
Principal Mr. Shawn Gammill
Head of College Counseling Mrs. Lisa J. Oliver
Assistant College Counselor Fr. Roland Follmann, O.S.A.
School Code 373-595

SCHOOL INFO 2011-12 Academic Year

Type: Private, Catholic, College Preparatory, Established in 1926 by the Order of St. Augustine

Grades:

Middle School 6–8
 Upper School 9–12

Enrollment:

Upper School 407
 2012 Senior Class 93

Calendar: 4-1-4 (Includes a January Minimester, or winter term, during which juniors and seniors can be off campus for community service or career exploration)

Accreditation: North Central Association, State of Oklahoma, Augustinian Secondary Education Association

Faculty Size (Grades 6–12) 60
Degrees: Doctorates-1; Masters-34; Bachelors-25

Student/Faculty Ratio 12/1

Average Class Size 18

CURRICULUM

English: Grammar and Composition, Composition, Pre-AP Literary Analysis, The American Experience, AP Language & Composition, AP Literature & Composition, World Masterpieces

Math: Algebra I, Geometry, Algebra II, Algebra II/Trig, Trig/Pre-Calculus, AP Calculus AB, AP Calculus BC, Trigonometry/Statistics, AP Statistics

Science: Biology, Pre-AP Biology, AP Biology, Chemistry, Pre-AP Chemistry, AP Chemistry, Physics, AP Physics, Human Anatomy & Physiology, Environmental Studies

Social Studies: U.S. History & Government I & II, U.S. History & Government III & IV, Oklahoma History, World History, AP European History, AP U.S. Government & Politics, Psychology, History of Japan: Historical Survey, Cultural Anthropology: An Introduction

Theology: Introduction to Old Testament, Introduction to New Testament, Teachings of the Catholic Church, Church History, Applied Ethics, Christology, World Religions, Confessions of St. Augustine, Introduction to Philosophy, Christian Relationships & Marriage, Synoptic Gospels, Apologetics, Social Teachings of the Catholic Church

Foreign Language: Chinese I, II, III, IV, V; French I, II, III, IV, V; German I, II, Survey of German Lit., German Contemporary Lit; Latin I, II, Vergil, Cicero; Spanish I, II, III, IV, Pre-AP Spanish, AP Spanish

Fine Arts: Art I, II, III, Studio Art, AP Art, General Chorus, Performance Ensemble, Beginning Photography, Advanced Photography, Competitive Acting, Musical Theatre, Technical Theatre, Intermediate Guitar

General Electives - SAT/ACT Prep, Creative Writing, Journalism, Study Hall, Speech, Beginning Debate, Advanced Debate, Yearbook

AP Courses - English (2), Calculus (2), Statistics, Biology, Chemistry, European History, Government, Physics, Spanish, Art

The school recommends that students take no more than two AP classes each semester; three or more are allowed with special permission.

Cascia Hall does not designate any courses on the transcript as "Honors." With limited enrollment, competitive admission standards and a competitive grading scale, all courses other than AP courses are considered "Honors."

GRADUATION REQUIREMENTS

English	4
Math	4
Science	4
Social Studies	4
Foreign Language	2
Theology	3.5
Fine Arts	1
Career Exploration	.5
College Application Seminar (pass/fail)	.25
Other/Electives	5.5

Minimum Credits for Graduation: 28.5 - Every student takes a course in English, Math, Science, Social Studies, and Theology each term. Students are required to actively participate in the Caritas Project to provide Christian service to the poor and vulnerable.

GRADING SCALE

A = 90–100%; B = 80–89%; C = 70–79%; D = 60–69%; F = 0–59%. By school policy, grades are computed on a 4.0 scale, with *AP courses weighted*. A student's average reflects only grades earned at Cascia Hall. **CASCIA HALL DOES NOT RANK.**

COLLEGE MATRICULATION

Class of 2011: 100% of the 94 graduates matriculated to a college or university. See the list of college acceptances and choices on the reverse side.

Cascia Hall welcomes and encourages visits from colleges nationwide. Colleges typically visit with students on M/W/Th/F at 9:50 am., or during lunch at 12:40 pm on M/W/Th/F or 12:50 pm on Tuesdays.

CLASS OF 2011 COLLEGE ACCEPTANCES

Alabama	Colorado School of Mines	Manhattan College	St. Mary's at Notre Dame
American	Mines	Marymount Univ.	St. Mary's of California
Arkansas	Colorado State	Miami, Univ. of	St. Olaf
Arizona	Cornell College	Mississippi, Univ. of	School of the Art Inst. of Chicago
Arizona State	Creighton	Missouri State	School of Visual Arts – NY
Auburn	Dallas, Univ. of	Missouri, Univ. of	Sewanee, Univ. of the South
Barry	Denver, Univ. of	Newman Univ.	Smith
Baylor	DePaul	New York Univ.	South Carolina, Univ. of
Belmont	DePauw	Northeastern State – OK	Southern Cal, Univ. of
Beloit	Drury	Northeastern A&M – OK	Southern Methodist Univ.
Benedictine	Embry-Riddle	Notre Dame, Univ. of	SUNY: Albany
Bethel	Fordham	Okla. Baptist Univ.	Stony Brook Univ.
Biola	Ft. Lewis College	Okla. City Univ.	Syracuse
Boston College	Georgetown	Oklahoma State Univ.	Tennessee, Univ. of
Boston Univ.	Georgia, Univ. of	Oklahoma Univ.	Texas A&M
Butler	Gonzaga	Parsons School of Design – NY	Texas Christian Univ.
U. Cal: Berkeley	Hamilton	Pratt Institute - NY	Texas, Univ. of at Austin
U. Cal: Los Angeles	Harvard	Pepperdine	Transylvania
U. Cal: Santa Barbara	Hawaii, Univ. of	Providence College	Trinity College – CT.
U. Cal: San Diego	Hendrix	Purdue	Tulane Univ.
Cal Poly	Houston, Univ. of	Regis in Denver	Tulsa Community College
Carnegie Mellon	Illinois, Univ. of	Rhodes	Tulsa Univ.
Case Western	Ithaca College	Rochester, Univ. of	Ursinus
Central Oklahoma	Kansas Univ.	Rockhurst	Vanderbilt
Centre College	Kentucky, Univ. of	Rose-Hulman Inst. of Tech.	Vassar
Chapman	Lake Forest	San Diego, Univ. of	Villanova
Chicago, Univ. of	Lawrence Univ.	Santa Clara	Wake Forest
Clemson	Lipscomb	Santa Fe Univ. of Art & Design	Wash. Univ. in St. Louis
Coker College	Lehigh	St. Gregory's	Westminster in Missouri
Colgate	Louisiana State	St. Joseph's Univ.	Westmont College
College of Charleston	Loyola: Chicago	St. Louis Univ.	William Jewell
Colorado: Boulder	Lyon College		

CLASS OF 2011 COLLEGE CHOICES

American	Northeastern OK A&M
Arizona State	Northeastern Ok. State
Arkansas, Univ. of	Oklahoma State Univ.
Auburn Univ.	Oklahoma Univ.
Baylor Univ.	Parsons School of Design
Belmont Univ.	Purdue Univ.
Benedictine College	Regis in Denver
Boston College	Rhodes College
Boston Univ.	Rochester, Univ. of
California, Univ. of at Berkeley	Rockhurst Univ.
California, Univ. of at Los Angeles	St. Louis Univ.
Chicago, Univ. of	St. Mary's of California
DePauw	Southern Cal, Univ. of
Embry-Riddle	Southern Methodist Univ.
Harvard	Texas, Univ. of at Austin
Kansas Univ.	Texas Christian Univ.
Kentucky, Univ. of	Tulane Univ.
Louisiana State	Tulsa Community College
Mississippi, Univ. of	Tulsa Univ.
Missouri State	Vanderbilt Univ.
New York Univ.	Villanova Univ.
Newman Univ.	

STANDARDIZED TESTING

PSAT/NMSQT COLLEGE BOUND JUNIORS - CLASS OF 2010-11

	Critical Reading	Math	Writing
75-80	2	0	3
70-74	5	6	4
65-69	5	12	4
60-64	13	18	15
55-59	18	13	12
50-54	23	23	21
45-49	16	13	19
40-44	8	5	9
35-39	1	2	4
30-34	2	1	2
25-29	0	0	0
20-24	0	0	0
Avg Score	54.5	56.3	53.6

2010-11 National Merit
Finalists-3 Commended-4

STANDARDIZED TESTING

SAT CLASS OF 2010-11

	Critical Reading	Math	Writing
700 - 800	8	9	7
600 - 690	33	33	32
500 - 590	33	35	37
400 - 490	16	10	12
300 - 390	0	3	2
200 - 290	0	0	0
Avg Score	583	584	584
Middle 50%	520-620	530-630	530-650

Cascia Hall is an active member of the National Association for College Admission Counseling, the Great Plains Association for College Admission Counseling and The College Board. We adhere to the Statement of Principles of Good Practice as set forth by NACAC.

GPA DISTRIBUTION BY PERCENTAGE - Grades 9-12

4.0	22%
3.5-3.9	33%
3.0-3.49	26%
2.5-2.99	11%
2.0-2.49	6%
0.0-1.99	2%

2010-11 AVERAGE ACT SCORES

English	Math	Reading	Science Reasoning	Composite
26.9	25.4	26.6	25.3	26.2

Counseling & Advising



COLLEGE COUNSELING

- Pre-college counseling including multiple individual meetings with all students grades 9, 10, first-semester juniors
- Month-long college seminar for all juniors during January Minimester session
- Individual appointments with college counselor for all juniors, beginning in February, continuing through end of senior year
- Coordination of Junior Parent/Student College & Financial Aid Information Night at the beginning of second semester, presented by a college admissions dean/director of admission
- Coordination of daytime visits by significant number of colleges and universities nationwide
- Coordination of PSAT, administered to all juniors and sophomores in October
- Assistance with college, scholarship and financial aid searches
- Assistance with interviewing skills during college application process
- Detailed letters of recommendation for all seniors in college application process
- Coordination of submission of college application materials for all seniors

MIDDLE SCHOOL COUNSELING

- Individual counseling and assistance with personal/academic needs for all students grades 6–8
- Career Day forum with guest/professional speakers
- Health sessions addressing issues such as bullying, conflict resolution, communication skills, nutrition, stress, abstinence
- Resources for students with documented learning disabilities provided through school's accommodations policy
- Variety of wellness speakers addressing Internet safety, abstinence, alcohol/drug prevention
- Coordination of student tutoring/study skills sessions
- Coordination of drug testing program for grades 7–8
- Coordination of accommodations meetings including students, parents, faculty

UPPER SCHOOL COUNSELING

- Individual counseling and assistance with personal/academic needs for students grades 9–12
- Resources for students with documented learning disabilities provided through school's accommodations program; Cascia follows policy and documentation guidelines as set forth by College Board (PSAT, SAT, AP) as well as ACT
- Coordination of accommodations meetings including students, parents, faculty
- Coordination of career internship program for all juniors and seniors during January Minimester session
- Coordination of PLAN (Pre-ACT), administered to all freshmen in October
- Coordination of drug testing program for grades 9–12
- Coordination of Student Assistance Program offered through Laureate Adolescent Outpatient Clinic; allows three free therapy sessions per student, per year

GUIDANCE AND ACADEMIC SERVICES

- Guidance and academic services are overseen by directors of the Upper and Middle Schools. The guidance department provides personal, academic and college counseling, as well as some vocational counseling. Since the overwhelming majority of students matriculate to college, more emphasis is placed on college counseling.
- Student/counselor ratio is 570/5 for all grades, 6 - 12.
- A full-time assistant college counselor works with all 9th and 10th grade students; the head of college counseling meets with 11th and 12th grade students.
- The Upper School guidance counselor is responsible for assisting students with personal as well as academic issues, as is the Middle School counselor.
- The guidance and counseling department strives to assist students in becoming self-directed and goal-oriented, in solving personal problems, and in making wise choices and thoughtful decisions.

CONTACT INFORMATION

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(918) 746-2609
loliver@casciahall.org

David McBride
Upper School Guidance Counselor
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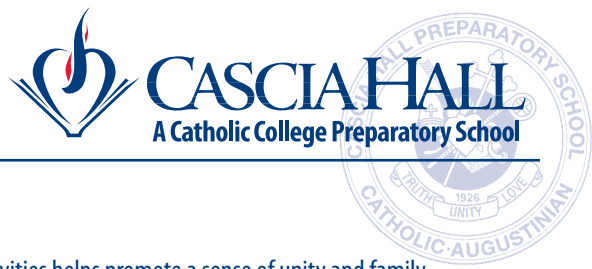
Debbie Coleman, M. Ed.
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Roland Follmann, O.S.A.
Assistant College Counselor
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Paula Clancy, M.A.
Counselor for Support Services
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Rebekah Peddy
Administrative Assistant
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rpddy@casciahall.org

Athletics & Activities



ATHLETICS

The athletic program is an integral part of the school's total education program. The athletic program at Cascia Hall strives to instill the desire and discipline to compete, along with the organizational skills needed to maintain academic success as well as athletic involvement.

The level of participation for each student is arranged according to grade and ability. The Upper School varsity program emphasizes successful competition based on a solid foundation of commitment. The purpose of the sub-varsity and Middle School program is to teach commitment and develop other skills of the individual athlete. The mission of the athletic department, regardless of the level, is the development of perseverance, sportsmanship, endurance, strength, coordination, self-confidence, and teamwork, as well as creating a winning attitude and an appreciation of recreational habits that will last a lifetime.

Middle School students are required to take physical education classes, and team sports participation is extracurricular for all students. Approximately 75% of students elect to participate in athletic programs after the academic day. Opportunities exist for students to get involved at all levels and in every season. Sports offered include football, cross country, cheer, volleyball, basketball, wrestling, tennis, track, baseball, golf and soccer. Depending on the sport, the Upper School teams compete in the 3A, 4A, or 5A level of the Oklahoma Schools Activities Association (OSSAA). Middle School students participate in the Catholic Diocesan League.

The extensive athletic facilities include two gymnasiums, a strength and fitness center, eight locker rooms, eight tennis courts, a baseball field, a softball field, a wrestling facility and a multipurpose field. The stadium is named in memory of Ray H. Siegfried, II '61. "Rev. William A. Hammil, OSA Field" has Field Turf for football, soccer, and other field sports as well as an eight-lane track.

Commando sports competition is an important aspect of the Cascia Hall experience, and winning teams are a significant part of the school's tradition. In 2010-11 sports competition, Commando teams brought home one State Championship title, two Runner-up titles, three Regional Championships, five District Championships, and 10 individual All-State athletes were named in four sports. Since joining the OSSAA in 1976, Cascia Hall varsity teams have earned 56 State Championships in 12 sports.



ACTIVITIES

Our program of activities helps promote a sense of unity and family (community) through a wide variety of student clubs and organizations for which faculty serve as moderators and advisors. Studies have shown that students involved in extracurricular activities, like sports or clubs, actually do better academically and are more involved socially at school and in the community. Activities and clubs meet during the school day and/or after school.

Upper School students are encouraged to participate in at least three clubs and organizations per year. A "Club Fest" is held at the beginning of each academic year, and representatives provide information about their organizations for all students in grades 9-12. Some of the offerings include Academic Bowl, Bell Choir, Foreign Language Clubs, Dance Ensemble, Key Club, Literary Magazine, National Art Honor Society, Pep Band, Student Council, Bowling, and The Cascian (student newspaper).

Other Upper School activities that take place once per school year include Homecoming Activities (Field Day, Senior Skit, Coronation, Dance), Junior/Senior Prom, Foreign Language Week, and MORP (dance).

Middle School students in grades 6 - 8 can join Academic Bowl, Honors Art Club, Bell Choir, Foreign Language Clubs, Debate, National Junior Honor Society, Chess Club, and the Green Team. Middle School parents organize social functions and community service projects for students and their families throughout the year.





ARTS EDUCATION AT CASCIA HALL

In keeping with the Augustinian philosophy of educating the whole person, Cascia Hall provides a diverse offering of classes in the fine and performing arts. Our academic advisement staff helps each student choose and develop the arts path that is most compatible with his or her aptitudes and inclinations ... and that is most likely to provide a lifetime of enjoyment and enrichment.

MIDDLE SCHOOL ART

- Allows students to explore their unique artistic and creative skills
- Encourages experimentation with various media and forms: painting, collage, ceramics, sculpture, drawing, oil pastels
- Involves students in project research, integration of other subjects, partnered work, critical thinking, clean-up, use of technology

UPPER SCHOOL ART

- **Art I** — provides a foundation in elements and principles of art through projects, study of art history, aesthetics and art criticism
- **Art II: Color and Design** — deepens understanding of mediums and history; promotes expression of ideas through 2-D and 3-D works
- **Art III: Pre-AP/Studio Art** — in-depth study in drawing or painting with individual course study planned by student and instructor
- **AP Art** — concentrates on development and investigation of a specific visual idea, through intensive work in drawing or 2-D design

MIDDLE SCHOOL MUSIC

- **6th Grade** — teaches basic guitar skills, basic vocal technique and the use of Orff-Schulwerk (xylophone-type) instruments
- **7th Grade** — supplements guitar skills with instruction in notes and melodies and ensemble playing; introduces harmonized singing
- **8th Grade** — offers further instruction in guitar, more advanced vocal development, and in-depth experiences in Orff-Schulwerk instrument playing.

UPPER SCHOOL MUSIC

- **Music Theory I** — grounds students in music reading, rhythms, intervals, chords, music writing; ideal college music prep class
- **General Chorus** — emphasizes vocal technique and part-singing; introduces a variety of musical styles from jazz to sacred music
- **Performing Ensemble** — audition-only 16-member ensemble focuses on public performance and vocal training
- **Intermediate Guitar** — further develops note-reading, pentatonic scales, modes, improvisation; introduces chord theory, jazz chords

ACTING (grades 9–12)

- **Intro to Theater** — is designed to introduce students to the acting, technical, and production aspects of putting a play or musical on a stage.
- **Musical Theatre I** — includes vocal solo and ensemble work, acting, and Broadway musical history.
- **Competitive Acting (Forensics)** — see description below under Debate.

PHOTOGRAPHY (grades 9–12)

- **Beginning Photography** — teaches students fundamentals of 35mm camera operation with emphasis on focus, lighting and speed settings for proper exposure; students learn techniques in developing and printing black and white film
- **Advanced Photography** — expands on black and white technique with exploration of alternative processes, the Zone System, archival printing techniques, large format photography, light painting, digital photography, image manipulation, night photography, documentary projects and portfolio development

SPEECH AND DEBATE

- **8th Grade** — focuses on getting students familiar with the basics of communication as well as giving them experience in public speaking.
- **Speech I** — focuses on a variety of speaking skills and serves as a study in the principles of communication. Additionally, students are expected to participate in six speeches throughout the semester.
- **Speech II** — focuses primarily on organization and delivery of speeches by focusing on informative current event speeches. Students are expected to participate in numerous speeches throughout the semester.
- **Beginning Debate** — focusing on teaching students the basic structure of policy and value style debate. Students are to participate in six debate rounds throughout the semester.
- **Advanced Debate** — designed to prepare students for interscholastic competitions in Lincoln-Douglas or Policy debate. Students are to participate in six debate rounds per semester and produce all work necessary for that participation.
- **Competitive Acting (Forensics)** — prepares students for interscholastic competition in poetry and prose reading, dramatic interpretation of literature, recitation, monologue and duet acting.

FINANCIAL AID

Financial Aid Awards are made by the Financial Aid Committee of the Board of Directors, and are based on independently verified demonstrated need. More than \$450,000 is distributed annually to assist families. Approximately 20 percent of Cascia Hall students receive tuition assistance. For those receiving financial aid, the average award is approximately half the tuition. The maximum award is less than full tuition as families and students are encouraged to take a vested interest by contributing in some way to the significant financial obligation.

Parents applying for financial aid must complete annually the independent FACTS Management Grant and Aid Application which is only available online at www.factstuitionaid.com. No other forms are required by Cascia Hall. However, for verification purposes, FACTS will require income tax returns which must be immediately faxed or mailed upon completing your online application. Please follow up with FACTS to verify their receipt of your financial aid application and all supporting documentation. A FACTS Customer Care representative can be reached at 1-866-315-9262. Any inquiries to Cascia Hall should be addressed only to Mrs. Karen Tennerly, CFO, 918-746-2606, ktennerly@casciahall.org.

Please Note: Your financial aid application cannot be verified until your income tax return has been filed with the IRS and a copy received by FACTS. Cascia Hall will not assign a financial aid award without a verified application. The school can not accept your W2s in lieu of a completed and filed income tax return for the most current filing period, unless you are not required by the IRS to file a return. To avoid delays, you may want to consider filing your income tax return by March 15, even if it means that you must later file an amended return.

The deadline for submitting the online Grant and Aid Application, supporting income tax returns, and processing fee is March 15 of each year. Applications are considered complete when the supporting tax return and fee are received. Cascia Hall will mail financial aid award letters on April 15. Requests for assistance received after March 15 will be considered if funds are still available.

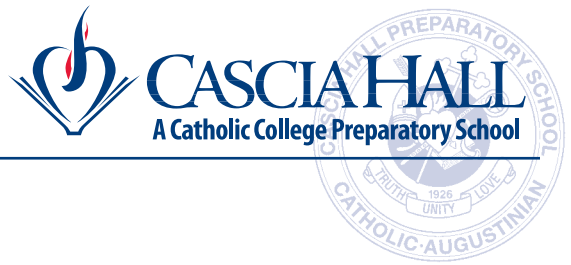
A signed contract and deposit (\$550 for new students and \$500 for returning students) must be received from accepted students before they will be considered for financial aid. For new financial aid applicants only, Cascia Hall will return the deposit (minus a \$50 matriculation fee for new students) if financial arrangements cannot be satisfactorily resolved. A request for a deposit refund must be made in writing to the Headmaster.

The Catholic Diocese of Tulsa also uses FACTS Management for distribution of the St. Francis of Assisi funds to Catholic students. Catholic students wishing to be considered for St. Francis funds (as well as Cascia Hall awards) need complete only one FACTS management application. Pastor approval for St. Francis of Assisi awards will be acquired by the Diocese of Tulsa. A pastor signature is not required on the application.

FAMILY DISCOUNTS

Family Discounts of \$500 are available for second and subsequent students, unless the family is receiving financial aid from Cascia Hall. Family discounts are a form of financial assistance and will be granted upon request; they are not automatically applied. Family discounts must be requested in writing on an annual basis within the academic year prior to entry. Requests should be addressed to the Business Office and submitted with the contract. Family discounts requested after May 31 of the previous academic year are subject to denial.

Tuition & Fees



2011-12 ACADEMIC YEAR

Tuition for the 2011-12 Academic Year for all Grades is \$11,800.00. In addition, all students will be charged the amount of \$500.00 for books and other fees.

A Registration Fee of \$550.00 per student is due with a contract for new students; \$500.00 is applied to the tuition, and the one-time Matriculation Fee of \$50.00 is assessed the student's entry year only. Returning students pay a Registration Fee of \$500.00 each with annual contracts, all of which is applied to the tuition.

The following are the only additional fees that will be assessed on an individual basis if applicable (amounts are approximate and subject to change): Upper School Art or Photography (\$35 - \$100); Driver's Ed (\$325); Advancement Placement Exams (\$87 each); Senior Fee (\$165).

There are no additional fees for participating in athletics and, for the most part, athletic uniforms and equipment are provided by the school.

On the July statement, families will be asked for a deposit of \$150.00 to activate each student's Swipe Card account to make purchases in the Dining Hall, Bookstore, etc. Parents will receive a monthly invoice for actual charges. At the end of the school year, the deposit will be credited to the account or refunded.

TUITION OPTIONS GRADES 6-12

One Payment: Due 7-15-2011

Tuition	\$11,800.00
Book Rental and Other Fees	\$500.00
Less Registration	(500.00)
Total	\$11,800.00
One Payment	\$11,800.00

Two Payments: Due 7-15-2011 and 12-15-2011

Tuition	\$11,800.00
Book Rental and Other Fees	\$500.00
Less Registration	(500.00)
Total	\$11,800.00
Carrying Charge	+100.00
Grand Total	\$11,900.00
Two Payments of	\$5,950.00

Ten Payments: Due the 15th of each month beginning 7-15-2011

Tuition	\$11,800.00
Book Rental and Other Fees	\$500.00
Less Registration	(500.00)
Total	\$11,800.00
Carrying Charge	+250.00
Grand Total	\$12,050.00
Ten Payments of	\$1,205.00

The above amounts do not reflect family discounts or financial aid of any kind. A finance charge of 1.5%/month will be added if payments are not received by the 15th of the month.

Tuition for the following academic year is set by the CH Board of Directors in January of each year.